



PREPARING STUDENTS FOR THE FUTURE

2010 Report to the Community

FORT LA BOSSE SCHOOL DIVISION

**FORT LA BOSSE SCHOOL DIVISION TRUSTEES &
SENIOR ADMINISTRATORS**



FORT LA BOSSE SCHOOL ADMINISTRATORS



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2010 REPORT TO THE COMMUNITY

MESSAGE FROM R. BARRY PITZ, SUPERINTENDENT OF SCHOOLS

I am very proud of our division; our students, our employees and our communities. Collectively we strive to provide a solid foundation for our young citizens of tomorrow. Fort La Bosse School Division offers educational programming and services to approximately 1,400 students each year. Our success cannot be complete without thanking all of our parents, volunteers, businesses and community members for their continued support throughout the year.

The following report highlights some of our successes and future endeavors which are linked to our strategic plan. As we move forward we will continue to be committed to working with our communities to prepare students for the future by providing quality education and fostering lifelong learning in caring environments.

Enjoy the Report and Thank You!

MISSION STATEMENT

The Fort La Bosse School Division is committed to working together with our communities to prepare students for the future by providing quality education and fostering lifelong learning in caring environments while making the best possible use of resources.

VALUES

The values which guide us are:

- A responsibility to provide quality education for all students.
- An openness to change that enables us to respond thoughtfully to the demands of the future.
- An appreciation of and belief in diversity, strength and commitment of our communities.
- An understanding of communities in their broadest sense; including staffs, parents, families, homes, businesses, cultures, as well as our students as partners in education.
- A fostering of healthy self-esteem and high achievement in students so that they may become self-directed, responsible adults.
- A respect for all people and their ideas which is demonstrated in all decisions, actions and communications.
- A desire for safe, caring environments that show an appreciation of the talents, strengths, and needs of our communities.
- An obligation to make the best possible use of available and potential resources including the personnel, finances and materials used to support education.
- A desire for responsible global citizens committed to lifelong learning for everyone – students, staff, parents, and all community members.



1. Overall Divisional Results and Accomplishments

Quality Teaching

We are making considerable progress in providing each of our students with equitable, fair access to quality learning, quality teaching, and quality support services. Key indicators include:

- Investment in fibre project to bring fibre optic cable to our schools and communities.
- Better student supervision models for noon hours.
- Student support worker position utilized in schools.
- Expansion of maintenance department to include assistant.
- Collaborate with RCMP to facilitate Safe Schools program.
- Fulfill Public Schools Finance Branch amalgamation project in Reston.
- Balanced School Day Pilot at Reston Elementary School.
- Annual Wellness Picnic for employees and families.
- Annual Recognition Evening for employees.
- Alternative Education programming implemented at high school level.
- Continue with very successful Mature Education Program at VCI.
- Activity Van created for School Division use.
- Increase enrolment from RCI/Elkhorn students of online distance courses.
- Implementation of grade 11/12 Physical Education.
- Increase in students accessing apprenticeship & power mechanics courses.
- Infused technology within the K-12 curriculum.
- Professional Development opportunities in mentoring, path finders, professional learning communities, early and middle years numeracy committees, P.D. opportunities for technology instruction and infusion.
- Imbed authentic and contrived language and cultural experiences within curriculum for EAL and Dakota Nations students as well as expanded Dakota language programming up to Gr. 6.
- Divisional focus towards best practice in assessment, and development of divisional report card templates K-8.
- Initiated First Steps in math program K-8.
- Increased Speech Language service in our division.
- Increased Occupational Therapy & Physical Therapy access through Promise Years.
- Continued support for children, age 0-5 population through successful partnerships with Promise Years clinicians and Promise Years Parent Child Coordinator.
- Partnership with ARHA Public Health to provide pre-school services & developmental screening.
- Successful Life Skills Suite, located at VJH, continues to provide positive learning opportunities.



FORT LA BOSSE STRATEGIC PLAN—2008 - 2010

2. School-Based Accomplishments (examples):

The following are examples of Quality Teaching, Quality Learning, Quality Support Services initiatives in our schools:

Elkhorn School

- Our Grade 9 Netbook project has been a big undertaking for students and staff.
- This year is the first year for Elkhorn School Alternate Learning Time (ESALT).

Boundary Lane Colony School

- The implementation of the Apprenticeship program has allowed many of our students to obtain their credits through a passion and interest that they have.

Kola School

- Implementation of Readers and Writers Workshop in the grade 4-9 ELA classes.
- Students planting and caring for 107 trees around the perimeter of the playground.
- Receiving a home ec trailer and the implementation of a Home Ec program.
- Purchase of a pottery kiln for Art classes.



Oak Lake Community School

- Chapters Indigo Love of Reading Grant (\$40,000, over 3 years) - OLCS's Love of Reading grant supports literacy through all stages in life, from infancy to adulthood.
- Harvesting the Seeds of Hope Outdoor Classroom and Learning Grounds—This school-based project will provide an outdoor classroom area in which teachers will be able to deliver lessons. Seasonal vegetables will be grown in the composted material created by lunchtime fruit/vegetable scraps, and will support the morning nutrition program.
- Food for Thought Morning Snack Program—Students are learning about the importance of a positive lifestyle and the nutritional value of a variety of healthy foods.

Reston Collegiate

- Renewed our commitment to the infusion of technology as we move forward with the Sr. Years ICT initiative and Differentiated Instruction in all classrooms.
- RCI students and staff are actively working on strategies and activities that will have a K-12 focus leading up to the amalgamation of RES and RCI to form Reston School in the fall of 2011.

Reston Elementary

- Implementation of the Balanced School Day.
- Continued infusion of technology across all curriculum areas, supported by in-school technology and curriculum mentorship programs.
- Our 'paper-light' classroom pilot project using individual Netbooks for each Grade 6 student.
- Reintroduction of French language programming K-6
- Introduced 'Celebration of Learning' as a means of sharing what the students are doing and learning with their parents.

FORT LA BOSSE STRATEGIC PLAN—2008 - 2010

Virден Collegiate

- VCI band going to Halifax and winning Silver. The Band peer teaching throughout the year in Jazz Band.
- Initiatives in the Land and Water Management course over the past few years. Working in conjunction with Ducks Unlimited and Assiniboine Community College, etc. to offer this course. There is a lot of hands on work and students can gain credit at ACC as well. This has inspired a lot of students in this area of environmental studies and agriculture.

Goulter School

- Aboriginal Culture Initiative— We have had noted story-teller, Eugene Ross, from Sioux Valley come to discuss the large collection of artifacts he has acquired and also to share stories about the past and how they connect to the present. We have had Native dancers perform on a few occasions. We will soon be having a number of demonstrations regarding Native Arts and Crafts.
- Technology—Every classroom has had a SmartBoard installed and the staff has had opportunities to have training so the SmartBoard can be used in daily classroom applications.
- Fitness—We walk every day at the commencement of school to help increase the physical fitness of our students. Time spent is approximately 15-20 minutes per day.



Virден Junior High School

- The infusion of literacy with information, communication and technology (LwICT) into all of our classrooms.
- The expansion of our enrichment program to include all grade 7 & 8 students.
- The enhancements made to our assessment and reporting strategies for all students at VJH.
- Our school wide breakfast program which has been made possible as a result of local donations (ex. Great Western Tong), and the dedicated work of our VJH ACSL. Equaling the playing field for all learners.
- The quality daily physical activity that is provided for all VJH students. Making timetabling revisions to make this a priority.
- Revitalizing our French Program with the use of the new teaching strategies involved with the divisionally supported AIM program.

Mary Montgomery School

- Growth of our Technology—all classrooms have a projection unit, our music room has the capacity to show all forms of visual and audio formats, classrooms have access to interactive whiteboard technology.
- The development of our 'soccer field', student vegetable gardens and extension of the recycling programs to include composting.
- Use of online reading programs such as RAZ Kids to support our literacy programs. Allowing for more variety of literature and students having access to this recourse 'online' at home.

Plainview Colony School

- An artist came to the school and taught all students about pencil sketching. We had some wonderful results.
- Students put on a two hour Christmas concert which included singing, acting, poetry and German selections with only 20 children.

FORT LA BOSSE STRATEGIC PLAN—2010—2013

DIVISION PRIORITIES:

1. COMMUNICATION

- 1.1 We will become more efficient/effective when communicating within our own organization and greater community.

2. CURRICULUM

- 2.1 We will maintain and expand current programming from pre-school to senior high.
- 2.2 Explore and maintain early intervention such as kinder, child care, etc.
- 2.3 Explore, maintain options to support parenting skills of students within our high school classrooms as well as parents within our communities.
- 2.4 Maintain current vocational programs and explore possible new vocational programming.
- 2.5 We will expand programming related to Social Justice.

3. FACILITY

- 3.1 Infrastructure in place for improved technology in all facilities.
- 3.2 Maintain all facilities to ensure a safe environment for students and staff.

4. HUMAN RESOURCES

- 4.1 Develop a formal mentorship program to attract new teachers.
- 4.2 Develop a system that would allow staff to attend larger scale PD opportunities on a regular basis.
- 4.3 Develop, recruit and maintain highly skilled personnel.

5. TECHNOLOGY

- 5.1 Fort La Bosse will modernize school websites.
- 5.2 Fort La Bosse will position itself for the 21st century learning.

6. STUDENT SERVICES

- 6.1 Fort La Bosse will provide effective student services support to children and families.

For more information about Fort La Bosse School Division go to our website, www.flbsd.mb.ca.

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DID YOU KNOW.....

→ That our budgeted operating expenditures for the 2010/2011 school year total \$15,978,839. Of this amount, approx. 78% consists of staff salary and benefit costs and approx. 20% consists of maintenance of school buildings and transportation of students.

→ That our current school division enrolment is 1,375 students.

→ That we operate and maintain 11 schools, the division office and transportation and maintenance facilities.

→ That our school buses travel a total of 935,000 kms per year.

→ That a new school bus purchase in the year 2000 cost approx. \$70,000. Today it costs approx. \$100,000.

→ That we currently employ 300 full and part-time staff.

