

FORT LA BOSSE SCHOOL DIVISION

TITLE - **SAFE SCHOOLS**

POLICY - **ADD**

Cross Reference -

Resolution # - 244/16

Legal Reference -

Last Reviewed - 24/10/16

The Board believes that all students and staff members expect that our schools will function as supportive learning environments where all may attend without fear for their personal safety. In so stating the Board understands that the creation and maintenance of such a secure nurturing environment is a shared responsibility that requires the ongoing support and vigilance of all the education partners within the school, the home, and the community. It is only through the collective co-operation and compliance of all these individuals and agencies that our schools may function as safe learning environments.

As a part of the commitment to the establishment and maintenance of a positive and orderly learning atmosphere within its schools the Board has effected numerous policies. While it may be impossible to foresee all possible eventualities these policies of proactive measures and consequence based responses are intended to outline certain expectations which the Board believes will improve the level of safety and security in its schools.

In particular the Board hopes that its endeavors to foresee potential emergency situations and provide for planned responses will assist school staffs in a variety of threatening circumstances. It is expected that all members of the school community will treat each other respectfully and conduct themselves so as to always promote the security and safety of those with whom they are in contact. It is also anticipated that, where appropriate, practiced behaviors and drills will serve as a first line of safe response to a threatening situation. Furthermore, it is essential that all those who attend at our schools be attentive to their surroundings and immediately report any event or situation that may pose a threat to the safety of school users. Ideally through the awareness of the need for preventive maintenance and the early identification of abuse, intimidation, discrimination and other potential problems we will become more effective in encouraging those behaviors and attitudes that are conducive to the fostering and maintenance of a safe, secure and supportive learning environment.

In this latter regard the Board encourages the use of appropriate proactive programs that promote self-discipline, self control and respect for others and for property. In those circumstances where these measures are less than effective the Board expects that any disciplinary action that may be required would be undertaken in compliance with the school's Code of Behavior and the Board's policies. Disciplinary responses should consider the age and maturity of the student, previous corrective measures and the context and severity of the infraction(s). Appropriate responses may include conflict resolution and/or anger management programs provided by trained professional staff or special counseling services.

While the Board will expend every reasonable effort within its administrative and fiscal capabilities to provide for the safety of those within its schools the overall success of this undertaking is dependent upon the effective involvement and communication between our schools and their extended community. Without the commitment of our students, the school staff, parents and guardians, police and emergency services, community agencies and local governments our efforts to provide safe schools will be impeded.

While the totality of Board policies focusing on the maintenance of a “Safe Schools” environment are too numerous to list the following items are provided as examples.

Section A - Subsection AD: Policies **ADC**, **ADD**

Section E - Subsection EB: Policies **EBAA**, **EBB**, **EBC**, **EBCB**, **EBCE**
- Subsection EC: Policies **ECA**, **ECAB**, **ECAC**, **ECB**, **ECC**
- Subsection EE: Policies **EEAE**, **EEAEC**, **EEAG**

Section I - Subsection IH: Policies **IHAMB**, **IHAMC**, **IMC**

Section J - Subsection JI: Policies **JIC**, **JICC**, **JICFA**, **JICH**, **JICI**, **JIH**, **JIHA**, **JIHD**, **JIHF**, **JII**
- Subsection JK: Policy **JK**
- Subsection JL: Policy **JLCC**

There are many other Board policies that either directly or indirectly relate to the safety of all students, staff and other users of Division facilities. No doubt, over time, this number will increase as the Board makes revisions and additions to this manual which reflect the ongoing desire to create and maintain a safe school environment.

