

For more information about Services or Programs, contact the Coordinator of Student Services at Fort la Bosse Division office or the Administrator at your local school.

Fort la Bosse School Division

Phone: 204-748-2692
Fax: 204-748-2436

Boundary Lane Colony School

Phone: 204-845-2662
Fax: 204-748-2576

Elkhorn School

Phone: 204-845-2118
Fax: 204-845-2476

Goulter School

Phone: 204-748-2294
Fax: 204-748-1803

Kola

Phone: 204-556-2347
Fax: 204-556-2425

Mary Montgomery School

Phone: 204-748-2575

Oak Lake Community School

Phone: 204-855-2242
Fax: 204-855-2906

Plainview Colony School

Phone: 204-845-2273
Fax: 204-845-2127

Reston School

Phone: 204-877-3994
Fax: 204-877-3101

Virден Collegiate

Phone: 204-748-2205
Fax: 204-748-3555

Virден Junior High

Phone: 204-748-1932
Fax: 204-748-1944

Fort la Bosse School Division

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P.O. Box 1420,
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STUDENT SERVICES



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FORT LA BOSSE SCHOOL DIVISION—STUDENT SERVICES

Mission Statement:

The Fort la Bosse School Division is committed to working together with our communities to prepare students for the future by providing quality education and fostering lifelong learning in caring environments while making the best possible use of resources.

Appropriate Education

Appropriate Educational Programming is a collaborative school-family-community process where school communities create learning environments and provide resources and services that are responsive to the life-long learning, social and emotional needs of all students.

In School Student Service Personnel:

In-School Administrator:

Provides leadership in all aspects of education & are often a member of IEP teams.

Classroom Teacher:

Implements Manitoba curricula, instructs, assesses and reports the progress of all children registered in their class. Part of team meeting unique needs of children requiring individualized programming.

Resource Teacher:

Works in collaboration with students, parents, staff & external agencies in a team approach to coordinate appropriate program planning.

Educational Assistant:

Works under the supervision of the In-School Administrator with guidance from Classroom, Resource or Clinical staff to support learning experiences, health care, physical needs, and social/emotional needs of students.

Student Support Worker:

Fosters social, emotional, cognitive and physical well-being of students through group, individual or school/divisional team contributions.

FORT LA BOSSSE SCHOOL DIVISION—STUDENT SERVICES

DIVISION SUPPORTS

Superintendent of Schools: makes suggestions and recommendations to promote a total program that serves the educational needs of all students.

Coordinator of Student Services:

Provides leadership and support in the coordination of Special Education Support Services & Guidance within the Division. Provides positive direction towards effective programming for all students throughout the division.

Curriculum & Assessment Consultant:

Supports effective implementation of Manitoba Ed Curricula, effective school-based curriculum development & leads the division in appropriate assessment & reporting of student learning.

Information & Communications Technology Coordinator:

Supports the integration and infusion of technology into curriculum and student learning through a team approach including In-School Administrators and Division Personnel.

Psychology: is involved in assessment & planning for students with educational, emotional and behavioural needs. Follow-up includes working with students, parents, teachers and other appropriate team members.

Speech & Language Clinician: Assess communication needs in the areas of articulation, phonology, language, stuttering and voice disorders. Programs are designed to meet the individual needs of students.

Attendance Officer: supports students, families and staff when truancy interferes with instruction & learning.

Stay in School Coordinator: works as a team member to coordinate alternative learning plans and/or non-credit programs for students not attending school. Programs may lead to employability skills or returning to a school facility.

PARTNERSHIPS

Promise Years Pre-School & School Age Therapy Services:

Speech, Language, Occupational and Physical Therapy services provided to children 0—21 years of age in community /Fort la Bosse School sites.

Promise Years Parent Child:

Programs led by trained community personnel & available to pre-school children & their families.

Liaison Committee:

Comprised of Canupawakpa First Nation Education & Fort la Bosse Administrators to plan educational opportunities as a team.

Child & Adolescent Mental Health:

The worker teams with school division personnel to meet the needs of students and their families.

ACSL:

Parent Councils in each school partner with school staff to plan and coordinate school and community activities.

Regional Health Authority:

Partner with FLBSD to provide for needs of pre-school & school age children around health, physical & emotional well-being.

Local Businesses:

Support programming in the community setting to enhance student learning opportunities.

PROGRAMS

The following is not intended to be an exhaustive list of programs offered. For a complete list and descriptors, please contact the local In-School Administrator or a member of the Fort la Bosse Division Office Staff.

- Aboriginal Achievement
- Alternative Education
- Apprenticeship
- Career Education
- Numeracy Intervention
- Literacy Intervention
- English as an Additional Language
- French Language
- Life Skills
- Restorative Justice Circle
- SATE: Skills, Academics & Transition Education
- Threat Assessment
- Trauma Response
- Vocational Education
- Mature Education at VCI
- PATH Planning

SUPPORT TO INDIVIDUAL STUDENTS

Differentiated Instruction (DI):

acknowledges and responds to the diversity among learners. DI includes a range of instructional strategies, techniques, and approaches to support student learning and help students achieve. DI allows for a supportive learning environment for all students and meeting each student's learning requirements.

Curricular Adaptations: changes in the teaching process or materials or student products to help students to achieve the expected learning outcomes. Eg. Scribed assignments, oral rather than written reports.

Curricular Modifications: modified course designation is applied to Manitoba Ed. developed courses in which curriculum goals and outcomes have been modified to meet the needs of children with significant cognitive disabilities.

Individual Education Plan: (IEP-) a written plan developed by a team consisting of parents, professional staff, and the student. The plan outlines outcomes, strategies, and evaluation process essential to the successful learning experience of the student. An IEP is used to record supports for students that differ or are in addition to Manitoba Curriculum.

Behavioural Intervention Plans: provide direction, strategies, and evaluation of behavioural interventions.

Individual Programs: intended for student's whose disability is so significant they do not benefit from participating in curricula developed by Manitoba Ed.