

FORT LA BOSSE SCHOOL DIVISION

TITLE - **INSTRUCTIONAL GOALS AND LEARNING OUTCOMES**

POLICY - **IA**

Approval Date - 11/02/02

Cross Reference - **IF**

Resolution # - 51/02

Implementation - 11/02/02

Legal Reference -

Last Reviewed - 09/04/12

Notwithstanding resource and other constraints, the Board will endeavour to provide an educational program for students that attempt to;

1. Develop skills in communications (reading, writing, listening, speaking, viewing, and representing) and problem solving/computational skills to the maximum of each student's potential,
2. Develop the student's ability to think, reason and use information constructively and creatively as self-directed individuals,
3. Help the student(s) gain a feeling of self-worth by developing confidence, self-respect and a feeling of pride in accomplishments,
4. Develop an attitude of respect and co-operation toward people of a different race, creed and culture,
5. Arouse the student's curiosity and encourage exploration and experimentation, now and in the future,
6. Assist the student(s) in gaining knowledge and facts about Canada and the world,
7. Develop in the student(s) those moral attitudes and values considered by our society as being consistent with good character,
8. Develop physical fitness and physical skills and introduce a variety of recreational and leisure time activities,
9. Prepare the student(s) for a job, and
10. Develop in the student(s) an appreciation of and respect for our democratic process.

The Board, through the efforts of its professional staff, will endeavour to achieve these instructional goals and learning outcomes while working within Manitoba Education's K-12 curriculum continuum and other Board-approved programs and experiences.

The Board expects classroom instruction will be presented in an appropriate and, whenever possible, innovative manner based upon sound learning theories. In the presentation of the instructional program, staff members should also be cognisant of the individual needs of their students as well as the expectations of both the community and society.

