

# FORT LA BOSSE SCHOOL DIVISION

## TITLE – **STUDENT SERVICES**

## POLICY - **IHBA**

Approval Date - 28/01/13

Cross Reference -

Resolution # - TBA

Implementation - 28/01/13

Legal Reference -

Last Reviewed - 28/01/13

The Fort La Bosse School Division Student Services Program will strive to provide for all students in the division, appropriate educational programming that fosters their participation in the learning and social life of the school. This means that:

- Educational programming will be provided in the most enabling environment available. In the majority of cases, inclusion into the regular classroom would be expected.
- Educational programs will be adapted, modified, or individualized when appropriate.
- The program planning process will involve a collaborative team approach, the team typically consisting of parents, educators, clinicians, support personnel, appropriate outside agencies and, if possible, the student.

### **Handbook:**

Provision of Student Services in Fort La Bosse School Division will be guided by Student Services Procedures outlined in the Student Services Handbook.

The Student Services Handbook is updated with input from support personnel and subsequent revisions circulated to professional support staff and administrators in the Fort La Bosse School Division to assist them in making programming and placement decisions regarding students with special needs.

The Student Services Handbook is a public document, which can be made available to parents and the public on request. In these instances the parent or member of the public will be asked to cover costs associated with photocopying and handling.

### **Supports:**

Fort La Bosse School Division will provide teachers of students with exceptional learning needs with access to related professional learning opportunities.

Schools will have access to the necessary supports to provide consultation, planning and problem solving related to programming for students with exceptional needs. As part of the school planning process, school teams will identify the needs of the student population and provide the necessary professional learning opportunities for staff. Staff will be supported in gaining knowledge and skills to accommodate individual students with exceptional learning needs. Programming and practices will be monitored for effectiveness and adjusted when necessary.

**Administrator Responsibilities**

The principal is responsible within the framework of Board policies, The Public Schools Act, the Education Administration Act and other relevant legislation, for the organization and supervision of the school to create optimal learning conditions.

