

FORT LA BOSSE SCHOOL DIVISION

TITLE - **STUDENT ASSESSMENT AND EVALUATION*** POLICY - **IKA**

Approval Date - 21/08/07

Cross Reference -

Resolution # - 284/07

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Legal Reference -

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Fort La Bosse School Division is committed to a fair and effective student assessment and evaluation as for and of the learning and teaching process. Such an assessment and evaluation approach will:

- Enhance the effectiveness of students' learning and teachers' instruction in classrooms.
- Ensure teachers and students are involved in the assessment process.
- Organize data and judgements in a comprehensive manner for the school community - students, teachers, parents, and guardians.

The actions that teachers and schools undertake in the area of student assessment and evaluation will be consistent with the following "Basic Beliefs":

Basic Student Assessment and Evaluation Beliefs

Fort La Bosse School Division believes that:

- research and practice confirm the interrelationship of curriculum, instruction, and assessment.
- a major component of a teacher's responsibility is to gather information from enough different samples, including samples resulting from differentiated instruction and adaptations, to be able to describe each student's performance accurately and consistently.
- teachers must have specific guiding goals and outcomes against which to compare student work.
- teachers must establish the criteria that student work must meet, and define these in ways that make the public aware of what is being judged and the rules for judging.
- shared decision-making (teacher-teacher, student-teacher, etc.) is one of the most powerful ways to increase confidence in the assessment process.
- a critical element in improving assessment practice is giving students ownership and involvement in the process.
- teachers play a key role in identifying the need for further assessment. They must identify when a student is having difficulty meeting the expected learning outcomes once adaptations and differentiated instruction are demonstrated to be insufficient.

Fort La Bosse School Division has adopted the Principles of Fair Student Assessment Practices for Education in Canada, and the provincial document, Reporting on Student Progress and Achievement, as a basis for the Fort La Bosse STUDENT ASSESSMENT AND EVALUATION MANUAL.

This manual, which will be subject to periodic evaluation and adaptation as deemed; necessary, will represent the operational procedures used by all within our school division in all matters pertaining to student assessment and evaluation.

