

# FORT LA BOSSE SCHOOL DIVISION

## TITLE - **HOMEWORK**

## POLICY - **IKB**

Approval Date - 11/02/02

Cross Reference -

Resolution # - 51/02

Implementation - 11/02/02

Legal Reference -

Last Reviewed - 09/04/12

Fort La Bosse School Division supports the inclusion of grade appropriate homework in school programs. The Board believes that homework is a partnership between home and school involving parents, teachers and students.

Homework may be described as those learning activities that are associated with the in-school program, which are completed in a variety of settings outside the normal classroom time. Homework serves the educational requirements of students by offering a variety of activities that are appropriate to age, developmental level, learning style, maturity and the individual needs of students. Homework also provides both an expression of the schools seriousness of purpose and a window into each student's daily life at school

Homework expectations should be consistent with a program that:

- supplements and supports in-school experience through related out-of-school activities.
- at least at an early age, enlists the support and invites the participation of parents as partners in learning.
- encourages the development of self-discipline, time management skills and good work habits.
- in the more senior grades, recognises that a student may be involved in co-curricular activities and special assignments in several subject areas.
- helps to develop positive and enthusiastic attitudes towards independent study and lifelong learning.
- ensures that homework is never punitive.
- accommodates legitimate reasons for incomplete assignments.
- assists students in preparing for subsequent planned learning activities.
- acquaints parents with their child's in-school learning experiences and strengthens the essential link between home and school.

It is important that the significance and relevance of homework within the students overall educational experience is communicated to parents. This may be accomplished in many ways including parent-teacher conferences, Parent Advisory Council meetings, school newsletters, student planners and/or family education workshops.

