

# FORT LA BOSSE SCHOOL DIVISION

## TITLE – CODE OF CONDUCT

## POLICY - JK-R

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### School Code of Conduct

Following consultation with A.C.S.L. guardians, the community and students, each school within the Fort La Bosse School Division will have a Code of Conduct which is consistent with this policy and the Public Schools Act (PSA). This policy will communicate to all members of the school community the types of behaviour expected.

The School Code of Conduct and Emergency Response plan will be completed and reviewed by each school prior to October 31<sup>st</sup> of each year.

#### **The School Code of Conduct will state:**

- that students and staff must behave in a respectful manner and comply with the code of conduct
- unequivocally that physical, verbal (oral or written), sexual, psychological abuse, profanity, bullying or discrimination on the basis of race, culture, religions, gender, language, disability, sexual orientation or any other attribute is unacceptable (subsection 9(2) of *The Human Rights Code*).
- that using, possessing or being under the influence of alcohol or illicit drugs at school is unacceptable
- that bullying of students or staff is unacceptable
- that damage to property in the school environment (including school grounds, school buses) is unacceptable
- that the code will be prominently displayed in the school, effectively communicated to all and understood by students, staff, parents or guardian and the community
- individual schools' Code of Behaviour may include a dress code
- clear and fair consequences for unacceptable behaviour
- that gang involvement, including wearing of gang colors, will not be tolerated on school sites
- that possessing a weapon as defined to be used or intended for use in causing death or injury to a person or for the purpose of threatening or intimidating any person)
- that students and staff will adhere to school policies respecting the appropriate use of the internet including social media, text messaging, instant messaging, websites and e-mail.

- that students and staff will adhere to school policies respecting digital cameras, cell phones and other electronic or personal communication devices identified in the code of conduct or the policies of the school board.
- Disciplinary consequences will be outlined in as much detail as possible including the process to appeal disciplinary decisions.
- Disciplinary consequences will be consistent with directives from the Minister (*The appropriate Disciplinary Consequences in Schools Regulation - 92/2013*)
- that in all cases where deemed appropriate or necessary, police will be contacted

### **Unacceptable Behaviours:**

Unacceptable behaviours that warrant disciplinary consequences include, but are not limited to the following items: (recommended guidelines regarding consequences are included).

1. **Chemical Abuse** – As per Divisional Drug and Alcohol Policy

2. **Physical Assault**

a) **Fighting**

When two students are guilty of assault upon each other and depending upon the circumstances, the students may be sent home for the balance of the day with a warning and notification to the parents/guardians or may be assigned to in-school/out of school suspension for up to four days. If inappropriate behaviours continue, the student may be suspended for an additional one to three days. When deciding on the appropriate consequence for fighting, if an administrator investigating a fight clearly determines that one student has been an “instigator” of the fight, a more severe consequence may be imposed on that student.

In all the above cases the student may be referred to the Student Support Services School Team to assess the student needs. This may lead to the involvement of outside agencies.

In cases where this offence is repeated, the School Administrator in consultation with the Superintendent, will decide on further action. The person assaulted or the School Administrator on his/her behalf may wish to contact the police.

b) **Physical Assault**

This category of offense addresses assault by an individual (student or adult). An immediate suspension will occur and the School Administrator will contact the Superintendent as to further action. This could include further suspension, placement in another school or expulsion.

3. **Verbal/Non-Verbal Abuse**

Threats, harassment, bullying, intimidation, profanity and extortion will constitute verbal/non-verbal abuse. This abuse may take the form of inappropriate speaking, writing, drawing, gesturing, electronic form or physical actions undertaken by an individual, student or adult. Consequences may include suspension and/or referral to the Violence/Threat/Risk Assessment Team.

#### 4) **Weapons on Fort La Bosse School Division Property**

##### a) **Possession of Guns**

Anyone guilty of bringing a gun to school will automatically be suspended from school and not allowed to return to school until a decision has been reached by the Superintendent.

##### b) **Knives**

When anyone is found to be carrying a knife, the School Administrator will confiscate the knife (as long as his/her safety is not in jeopardy) and the parent/guardian will be notified. If further consequences are required, an in-school suspension or a suspension for the balance of the day and possibly an additional day would be appropriate.

##### c) **Other Weapons**

When anyone is found to be carrying other weapons, the School Administrator will confiscate the weapon as long as his/her safety is not in jeopardy. If further consequences are required for an in-school suspension, suspension for the balance of the day and possibly an additional day would be appropriate.

#### 5. **Threats/Attacks**

In very serious instances involving weapons and/or violent activity, an immediate five-day suspension is warranted and the Superintendent is to be advised. Police will be notified. The School Administrator will advise the parent/guardian and the student of the length of the suspension and the possibility of further discipline/expulsion as determined by the Superintendent. The Violence/Risk/Threat Assessment Team will be notified.

Please refer to the FLBSD policy regarding Violence/Risk/Threat/Assessment for additional information.

#### 6. **Misconduct**

Behaviours that are considered to be in the category of misconduct include, but are not limited to the following:

##### a) **Bullying**

Behaviour that is intended to cause fear, intimidation, humiliation, distress or other forms of harm to another person's feelings, self esteem, body or reputation and is intended to create a negative school environment for another person.

Bullying takes place in a context of a real or perceived power imbalance between the people involved and is typically, but need not be repeated behaviour.

It may be direct (face to face) or indirect (through others), and it may take place through any form of expression – including written, verbal or physical – or by means of any form of electronic communication (referred to as cyberbullying).

b) **Cyberbullying**

Cyberbullying is bullying by means of any form of electronic communication including social media, text messaging, instant messaging, websites, digital camera or digital representation or e-mail.

c) **Hazing**

Any act, knowing or reckless, directed toward any student, volunteer or employee of the division for the purpose of initiating that person into membership or holding office in any school, class, team, club, organization or activity which is required, sanctioned, permitted or sponsored by an individual school or by the division.

d) **Insubordination**

Students who refuse to accept the authority of adults in the school should receive an in-school suspension for the balance of the school day, or possibly one additional school day. Should the offense recur, an additional two-day suspension is appropriate.

e) **Uncontrolled Behaviour**

In cases where students exhibit repeated uncontrollable behaviour, a suspension for the rest of the day is appropriate or possibly one additional day. If the behaviour continues, a suspension for a further one to three days may be appropriate.

A functional behaviour assessment conducted by the resource teacher would be helpful to guide the development of effective positive interventions based on the function of the behaviour.

7. **Vandalism**

The student(s) who vandalize school property or the private property of others will be responsible for payment or restitution. While individual cases will vary in severity, an additional penalty of an in-school or out of school suspension may be appropriate.

8. **Setting Off the Fire Alarm/Bomb Threat**

The deliberate setting off of a fire alarm/or a bomb threat by a student should be treated as a serious offense. A three-day suspension for this offense is appropriate and contact with the fire department is warranted. The Division VTRA team will be notified in the event of a bomb threat and will support as appropriate.

9. **Arson or Attempted Arson**

A minimum suspension of five days for arson or attempted arson is appropriate and the police will be notified. The Division VTRA team will be notified and will support as appropriate.

10. **Theft**

The deliberate act of taking articles that do not belong to said person will result in consequences as deemed necessary by the school administration. In most cases restitution would be expected and subsequent offences would necessitate an in-school suspension.

**11. Inappropriate Clothing/Gang-Related Apparel**

Clothing that is contrary to reasonable “good taste” as interpreted by the School Administrator will not be allowed. Clothing must not be worn in such a way as to be sexually suggestive. Words or images on clothing that suggest vulgarity or that are harassing or discriminatory in their presentation will be prohibited. The wearing of any gang “colours” or other related gang markings is specifically prohibited. Depending on the circumstance and interpretation, students will be asked to immediately remove or cover offensive clothing. Serious or repeated offences of these guidelines may result in student suspension.

**12. Conduct Injurious to the Welfare of the School – Non-School Time**

When it can reasonably be determined that a student’s conduct outside of school hours and off school property deliberately targets and is abusive to another student, an employee or member of an employee’s family or causes damage to the property of an employee, such conduct shall be deemed by the School Division as conduct injurious to the welfare of the school and the School Division will impose appropriate consequences regardless of the actions that may, or may not be, imposed by law enforcement agencies.

Such consequences may include loss of school privileges, referral to the Violence, Risk, Threat Assessment team, suspension or expulsion of the student.

**In all the above cases, (1-12) if the School Administrator determines further consequences are warranted, he or she will consult with the Superintendent regarding the possibility of an extension up to 30 school days and/or expulsion.**

**In extreme cases, an extension of suspension or expulsion may be necessary. If such an occasion arises, outside agency intervention is strongly recommended and involvement of the Violence/Risk/Threat Assessment Team may be warranted.**

**Procedures/Consequences**

It is essential that staff be alert to potential difficulties and the students’ need for formal or informal support. Good communication between staff, students and families can help to identify stressful times in students’ lives during which additional support may be needed. Programs should capitalize on students’ strengths, enabling them to develop a healthy self-concept and appropriate interpersonal skills.

All schools will engage in preventative practices – in other words, the use of instruction and programs that focus on social responsibility and positive behaviour. This may include teaching the Manitoba curriculum and using such approaches as outlined in the Manitoba Education and Advanced Learning document *A Whole-School Approach to Safety and Belonging: Preventing Violence and Bullying (2005)*

Effective discipline of students hinges on the co-operative approach between school and parents/guardians. If a student is experiencing behavioural difficulties, parents/guardians should be contacted as early as possible. All contact with the home should be positive and mutually respectful with the goal of addressing the behaviour and assisting the student.

When a student makes a poor decision and chooses an inappropriate action, a range of corrective consequences are available in the school setting. The consequences used should match the severity or frequency of misbehaviour. The frequency or severity of the behaviour must be well documented by school personnel. Interventions and consequences will be consistent with Ministry directives (2014).

### **Appropriate Interventions and Disciplinary Consequences**

Appropriate Interventions and Disciplinary Consequences may include, but are not limited to the following guidelines.

**1. Informal Interview:**

A teacher or school administrator will discuss the behavior with a student with the intention of reaching agreement about a plan of action. The parents/guardians may be contacted in some circumstances. If the student is 18 years of age, they must provide consent to contact their parents/guardians.

**2. Parental Involvement:**

Contact is made with the parent/guardian to discuss the specific behaviour of the student and steps that will be taken to change the behaviour. This contact could be as informal as a telephone conversation, or as formal as a conference at the school with parents/guardians, student and school personnel.

**3. Support Services Involvement:**

School staff (classroom teacher & school Administrator) meets with the resource teacher, guidance counsellor or student support worker and student to develop a plan to assist the student to make more appropriate decisions. The parents/guardians will be contacted. If the plan warrants outside agency involvement (i.e. assessment/counselling) then community support services will be assessed.

**4. Formal Interview:**

A conference is held with the student, the teacher and the school administrator and / or guidance counsellor or resource teacher or student support worker and the parents/guardians to develop a plan to change the students' behavior. A functional behaviour assessment conducted by the resource teacher would be helpful to guide the development of effective positive interventions.

**5. Withdrawal from Classroom Setting:**

Where specific unacceptable behavior is deemed to have a negative impact upon the classroom learning environment, the student is withdrawn to a supervised alternate location to complete his/her assignment. Such withdrawal would normally be temporary. When a prolonged withdrawal is recommended the Parents would be contacted.

**6. Removal of Privileges:**

School privileges can be removed under certain circumstances and a probationary period imposed. This may vary from being excluded from a classroom to removal of bus privileges. Severity and frequency may necessitate parental contact.

**7. Detention:**

When deemed necessary the school administrator can impose a detention for unacceptable behaviour. Parents/Guardians will be notified when it requires a student to spend extra time beyond regular school hours.

**8. Restitution:**

The student and/or parents/guardians are required to compensate for damages incurred, if it is determined the damage was deliberate. Such restitution may be monetary in nature, but could take alternative forms such as community service. Restorative Justice Circle is available for some offences in Fort La Bosse School Division.

**9. Behavioural/Performance Contract:**

In some instances the student is required to meet specific behavioural standards in order to avoid more severe consequences. Such expectations are developed among the school, the parent(s)/guardian(s), student and external agency personnel as appropriate. Outcomes are clarified in order to meet the behaviour standards agreed upon. Such an agreement is documented, with signed copies provided for all concerned parties.

**10. Student Services**

A referral may be made to school division student services personnel who can assist school personnel in the remediation of inappropriate student conduct. Such involvement may include a level of counselling or clinical supports for the student that is beyond the school's capabilities. Parental permission must be obtained for assessments and/or interventions.

**11. Outside Agency Involvement:**

In some circumstances, student behavior may require the involvement of other agencies. When student behaviour involves violation of the law (e.g. drugs, theft or assault) the police are contacted by the school administration, and parents/guardians are notified immediately. Parents/Guardians may wish to refer their child for private counselling, and schools may assist in this process. School staff may support parents/guardians with referrals to community resources such as physician, Child & Adolescent Mental health Worker, an elder, Addictions Foundation, etc. Some circumstances may result in a general referral to Child and Family Services or any other appropriate outside agency.

**12. Violence, Risk, Threat Assessment (VTRA):**

The school will respond to all school threats to self and to others through administrative action and/or school division violence, risk, threat assessment protocols or through critical incident preparedness plans. Outside agencies and/or police involvement may be requested. Parent(s)/Guardian(s) will be informed.

**13. Police Notification:**

Police notification does not mean that police will lay charges in every situation; however, police should be notified for serious incidents that happen at school, during school-related activities in or outside school, or in other circumstances of the incident has a negative impact on the school environment.

## **Student Suspension**

Alternatives will be considered before suspension (eg. Classroom strategies, in-school alternatives, school-wide programs and alternative and/or off-site locations).

### **A. In-School Suspension:**

When a child is unable to continue in a regular classroom setting due to undesirable behavior an in-school suspension might be appropriate. This form of discipline can provide training rather than punishment. Related, reasonable and respectful consequences can be designed for the misbehaviour. School assignments are completed outside the classroom. Whenever possible the Fort La Bosse School Division encourages the use of in-school suspension rather than an out of school suspension. **In all cases of in-school suspension of one day or longer, parents/guardians must be notified in writing and a copy of the letter sent to the Superintendent will be reported to the Board of Trustees.**

### **B. Out of School Suspension:**

Prior to the use of formal suspension and depending upon the circumstances, with the *knowledge of the parent(s)/guardian(s) & in the case of minor children, an adult designated by the parent(s)/guardian(s) to receive the child*, the student may be sent home for the balance of the day with a warning. If inappropriate behaviours continue, the student may be suspended as outlined below with the requirement that he/she return accompanied by a parent/guardian.

In the case of elementary and middle years students, if parent/guardians have been notified and are not available on the day of the incident for which the child is being suspended, the school administrator may provide notice that the child will be suspended on the following day and for the duration of the suspension.

School administrators will keep records on the nature and duration of all suspensions, both in-school and out-of-school; and are encouraged to use this data as part of the school planning and reporting process.

Suspension from school is a serious consequence that is imposed subject to division policy. In such cases, the necessary documentation is forwarded to the division Superintendent within twenty-four (24) hours. Written notification will follow.

Due process is a significant element of the formal suspension alternative. In all cases, the parents/guardians are to be notified by the school administrator or designate regarding an out of school suspension prior to the student being allowed to leave the school. Any verbal notification will be followed by written notice and the suspension is subject to appeal. *The maximum single suspension is as follows:*

Teacher: May suspend a student from the classroom for not more than two (2) days.

School Administrator: May recommend up to five (5) school days. Can recommend a further suspension to the Superintendent.

Superintendent: May recommend up to 30 school days.

FLBSD Board of Trustees: All suspensions are reported to the Board.

If a decision has been reached to extend the suspension of the student beyond the five-day limit to a maximum of 30 school days, the Superintendent will advise the parent/guardian in writing. The school administrator will receive a copy.

If a decision has been made by the Board that the suspension should be extended beyond the 30 school days, the Superintendent will advise the parent/guardian in writing.

**In the event that a student is suspended for more than five days, alternative programming will be offered and arranged by Fort La Bosse staff.**

### **C. Expulsion:**

Expulsion by the Board of Trustees is a serious consequence, resulting when it is determined that a student's continued presence in the division schools is injurious to the school environment. Expulsion requires an official action by the Board of Trustees, and is completed in accordance with the Public Schools Act. An expulsion means that the student may not attend any school/school function within the Fort La Bosse School Division until such time as the Board of Trustees removes the expulsion.

Once a decision has been reached to recommend expulsion, the Superintendent will advise the parent/guardian in writing.

**In the event that a student who is under the age of 18 years is expelled, alternative programming will be offered and arranged by Fort La Bosse staff.**

### **Appeal Procedure:**

The Fort la Bosse Division sees itself as partners with parents/guardians in the education process, and encourages parents/guardians or students who have questions or concerns about educational programs, procedures, or specific incidents to contact the teacher or school administrator involved as soon as possible. In most cases such direct and open communication will result in clarification of the issue, promote increased understanding and support between the home and school, and resolve any differences in an efficient manner.

In some instances, however, when parents/guardians of students feel their concerns have not been satisfactorily addressed, the following steps may be taken to reach a mutually satisfactory solution. It is anticipated that all parties will communicate in good faith and every effort will be made to resolve issues in as least confrontational manner as possible. Parents/guardians and students are advised to use the more formal steps when other, less formal measures, have not resulted in the resolution of the problem or difficulty or when the severity of the issue necessitates such an action.

### **Sequence of Process:**

- a) Contact the classroom teacher if this has not already been done.
- b) Contact the school administrator if this has not already been done.
- c) Contact the Superintendent.
- d) Document your concerns in writing to the Superintendent.

e) Make representations to the Board of Trustees.

- Exceptions to the process outlined above are suspensions in excess of five days and expulsions; in these cases, the appeal goes directly to the school board.
- Appeals of Suspensions: in the case of a student who has been suspended for more than five days, the school board must permit the student and his/her parent/guardian to make representations to the school board about the suspension. The school board may confirm the suspension, modify it, or reinstate the student.
- Appeals of Expulsions: a student expulsion may be appealed to the school board. If a parent/guardian (or a student 18 years of age or older), wishes to appeal the board's decision the Fort La Bosse School Division appeal process shall be followed.

### **Definitions**

**Expulsion:** The removal of a student from all schools of a school division permanently at the discretion of the school board.

**Reasonable accommodation:** The school's obligation to address students' special needs that stem from the protected characteristics specified in the Manitoba's Human Right's Code, such as physical or mental disabilities, etc., and that affect the individual's ability to access educational/school services or facilities. The measures to accommodate special needs will be reasonable and required unless they cause undue hardship due to cost, risk to safety, impact on others, or other factors.

### **Re-entry and Additional Programming:**

A re-entry process that includes timelines involving the suspended student, parent(s)/guardian(s) and appropriate school team members will be developed. Re-entry will occur on the day following the suspension provided it is a regular school day and family members are available to support the student.

Behaviour Intervention Plan (BIP) for Emotionally Behaviourally Disordered (EBD) students and for students who have been suspended out of school more than two times during a school year will be developed and implemented. A functional behaviour assessment conducted by the resource teacher would be helpful to guide the development of effective positive interventions based on the function of the behaviour.

Conditions for re-entry may be outlined by the school administrator or the Superintendent in the letter indicating the suspension of the student. Conditions may include, but are not limited to:

- A psychological/psychiatric assessment of the student may be requested prior to return to school.
- An assessment with an Alcohol Foundation of Manitoba counselor may be requested prior to return to school.
- Restorative Justice Circle involvement

## **RIGHTS AND RESPONSIBILITIES REGARDING STUDENT DISCIPLINE**

### **STUDENTS**

#### *Rights*

- To be accompanied by a parent or other adult to assist and make representation to the school board before a decision is made to expel.

#### *Responsibilities*

- To attend school and classes regularly and punctually.
- To comply with school and school division discipline and behaviour management policies.
- To behave in a respectful manner and comply with the school code of conduct.
- To complete assignments and other related work required by teachers or other employees of the school division.
- To treat with respect, school property and the property of others who are employed at or attending the school.
- To assume responsibility if he or she destroys, damages, loses or converts by an intentional or negligent act school or division property.

### **PARENTS**

#### *Rights*

- To be informed regularly of the attendance, behaviour, and academic achievement of his or her child in school.
- To be informed of and have access to the discipline and behaviour management policies of the school or school division.
- To accompany his/her child and assist him/her to make representation to the school board regarding a suspension of more than five days or before a decision is made to expel the child.

#### *Responsibilities*

- To cooperate fully with teachers and other school/division employees to ensure their child complies with school/division discipline and behaviour management policies and the school's code of conduct.
- To take all reasonable measures to ensure the child attends school regularly.
- To assume responsibility with the child where school/division property is damaged, lost or converted by the intentional or negligent act of that child. (Note: teachers and students whose personal property is damaged or lost may bring action under *The Parental Responsibility Act*).

### **Responsibilities and Authority of Teachers**

- To maintain order and discipline among students attending or participating in activities that are sponsored or approved by the school, whether inside or outside the school.
- To behave in a respectful manner and comply with the school code of conduct.
- To ensure that the interventions and responses used or implemented in carrying out duties to maintain order and discipline in school are appropriate, given the frequency and severity of the disciplinary violation and take into account the student's state of development.
- To report to the School Administrator unacceptable student conduct while at school or at a prescribed school-approved activity as soon as reasonably possible.\*

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- To report to the school administrator as soon as reasonably possible that a student may have engaged in cyberbullying or been negatively affected by cyberbullying, whether it occurs during school hours or not\*.
- To seize or cause to be seized and take possession of any offensive/dangerous weapon brought to school by a student and hand over same to the school administrator.
- To suspend a student from the classroom for up to two days when a student engages in disruptive behaviour and suspension is the consequence for that behaviour under school policy or the school code of conduct.
- To promptly document and report a student suspension to the school administrator.

*\* The duty to report to the school administrator also applies to employees of the school division and persons who have care and charge of one or more pupils during a prescribed school-approved activity.*

### **Responsibilities and Authority of School Administrators**

- To establish, in consultation with the school's advisory committee, a school code of conduct for students and staff, and to review that code of conduct at least annually.
- To ensure that a school's discipline and behaviour management policies – including disciplinary consequences for violations of the school's code of conduct – are consistent with any Ministerial directives concerning appropriate disciplinary consequences for unacceptable behaviour.
- To supervise buildings and grounds during school hours, including safety, repairs, cleanliness, etc.
- To remove, or cause to be removed, persons from school premises who are causing a disturbance or interruption, trespassing or who are present for a purpose not reasonably associated with the normal functioning of the school.
- To provide disciplinary authority over the conduct of each student of a school from the time the student arrives at the school until the student departs for the day, except during any period that the student is absent from school at the request of his or her parent/guardian.
- To provide disciplinary authority over students on their way to and from school, in terms of their conduct towards one another, while travelling to and from school on school division transportation and while on school-sponsored activities.
- To ensure that the interventions and responses used or implemented in carrying out duties to maintain order and discipline in school, are appropriate, given the frequency and severity of the disciplinary violation, and take into account the student's state of development.
- To notify parents/guardians, as soon as reasonably possible, if the school administrator believes that a student has been harmed as a result of the unacceptable conduct.
- To suspend a student for up to five school days for engaging in conduct that the school administrator considers injurious to the school environment.
- To inform the student's parent/guardian of the suspension and the reasons for the suspension.
- To give the school board or designate, within 24 hours of a student being suspended, a written report setting out the pupil's name, the period of suspension, and a description of the disruptive behaviour for which the pupil was suspended.
- To keep a record of each suspension of a student.

- To develop categories of the reasons for which a student may be suspended, and to ensure that each suspension is accordingly categorized and that the total number of students suspended and the duration of suspensions are tabulated. ...13
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- To ensure that educational programming is available to a student who has been suspended for more than five days.

### **Responsibility and Authority of Superintendents**

- To suspend a student from school for up to 30 school days for engaging in conduct that the Superintendent considers injurious to the school environment.
- To inform the student's parent/guardian of the suspension and the reasons for the suspension.
- To give the school board a written report citing the period of suspension and a description of the disruptive behaviour for which the student was suspended.

### **Responsibilities and Powers of School Boards**

- To establish written policy respecting the appropriate use of
  - (i) The Internet, including social media, text messaging, instant messaging, websites, and e-mail, and
  - (ii) Digital cameras, cell phones and any other electronic or personal communication devices identified by the Board.
- To establish written policy on respect for human diversity and ensure that the policy is implemented in each school. The policy must promote and enhance a safe and inclusive learning environment, the acceptance of and respect for others, a positive school environment, and the training of teachers and other staff on bullying prevention and respect for human diversity.
- To permit the student and his/her parent(s)/guardian(s) to make representation to the school board about a suspension of more than five days.
- To affirm or modify the suspension or reinstate the student after receiving such a representation.
- To suspend or expel any student who, upon investigation by the school board, is found to be guilty of conduct injurious to the school environment.
- To ensure that educational programming is made available for students under the age of 18 who are expelled.
- To limit or place conditions on the teacher's right to suspend, either with respect to an individual student or generally, if the board is of the opinion that the teacher has repeatedly
  - (a) suspended an individual student for reasons that are not justified, or
  - (b) suspended students for reasons that are not justified.