

POSITION DESCRIPTION

POSITION TITLE: Physical & Occupational Therapy Clinical Staff

REPORTS TO: Coordinator of Student Services

PURPOSE OF POSITION

Fort La Bosse School Division provides clinical services focused on assessment and intervention to the students of the school division. These services may be provided by employees of the division, by employees of divisions and agencies with which we have a service agreement or, on a fee for service or contract basis.

All physical and occupational services are provided to FLBSD school aged children through an agreement with Promise Years Program.

DUTIES & RESPONSIBILITIES

A physiotherapist is a health care professional who is concerned with gross motor development. This includes strength, muscle tone, range of motion, balance, and mobility.

The physiotherapist will operate with a high degree of independence under the general guidance of the PROMISE Years Board of Directors & Coordinator of Student Services in their respective employing School Division. The physiotherapist will provide community-based physiotherapy services to school-age population using an indirect service delivery model. Services will include assessment, intervention, consultation, and public education.

An occupational therapist is a health care professional who enables people of all ages to do the activities they want or need to do. Occupational therapists are concerned with the three areas of occupation: self care, productivity, and leisure.

Within these areas, occupational therapy intervention will assist the child in neuromuscular development (fine motor skills, visual motor skills and coordination), social development, cognitive development and sensory integration.

The occupational therapist will operate with a high degree of independence under the general guidance of the PROMISE Years Board of Directors & Coordinator of Student Services in their respective employing School Division. The occupational therapist will provide community-based physiotherapy services to school-age population using an indirect service delivery model. Services will include assessment, intervention, consultation, and public education.