

FORT LA BOSSE SCHOOL DIVISION

TITLE – **EARLY IDENTIFICATION**

POLICY - **IHBAA**

Cross Reference -

Resolution # - 138/19

Legal Reference -

Last Reviewed - 10/06/19

The Fort La Bosse School Division is committed to identifying students with exceptional learning needs as early as possible in their education.

Information required for planning and implementing a student's educational programming upon school entry will be gathered, where appropriate, from:

- Transition protocols on Guidelines for Early Childhood Transitions to School, Guidelines for School Registration for Students in care of Child Welfare Agencies.
- Information from parents, teachers, clinicians, outside agencies, previous schools, pre-school service providers.
- Kindergarten Screening

In the Kindergarten Screening Process, clinicians and teaching staff will identify students requiring a referral for specialized assessment. Parent consent is not required for the initial screening process, but any referral resulting from the screening will be discussed with parents or legal guardians.

