

Fort La Bosse School Division
Indigenous Education Framework
2021 - 2026

Calls to Action – Truth and Reconciliation Commission of Canada on Education (2015)

62. *We call upon the federal, provincial, and territorial governments, in consultation and collaboration with Survivors, Aboriginal peoples, and educators, to:*

- i. Make age-appropriate curriculum on residential schools, Treaties, and Aboriginal peoples' historical and contemporary contributions to Canada a mandatory education requirement for Kindergarten to Grade Twelve students.*
- ii. Provide the necessary funding to post-secondary institutions to educate teachers on how to integrate Indigenous knowledge and teaching methods into classrooms.*
- iii. Provide the necessary funding to Aboriginal schools to utilize Indigenous knowledge and teaching methods in classrooms.*
- iv. Establish senior-level positions in government at the assistant deputy minister level or higher dedicated to Aboriginal content in education.*

63. *We call upon the Council of Ministers of Education, Canada to maintain an annual commitment to Aboriginal education issues, including:*

- i. Developing and implementing Kindergarten to Grade Twelve curriculum and learning resources on Aboriginal peoples in Canadian history, and the history and legacy of residential schools.*
- ii. Sharing information and best practices on teaching curriculum related to residential schools and Aboriginal history.*
- iii. Building student capacity for intercultural understanding, empathy, and mutual respect.*
- iv. Identifying teacher-training needs relating to the above.*

FLB Vision: Respect & Relationships - Reconciliation

Respect & Relationships

- Community engagement in Divisional Planning
- Treaty 2 Land Acknowledgement as determined by CDN Chief and Council
- Cultural activities and events held within schools and hosted by the school division
 - Divisional Pow Wow
 - Seasonal feasts days at schools where Canupawakpa Students attend
 - Divisional Orange Shirt Day
 - National day of remembrance for the victims of the Canadian Indian residential school system
 - Dakota culture presence upon entry of all school buildings (Treaty 2 Land Acknowledgement with CDN logo and a brief write-up)

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Treaty Education Timeline

- Administrators and Teachers receive training from the Treaty Relations Commission of MB with the intent that this education is shared within their schools.
 - 2021-2022 School & Divisional Administration and Board of Trustees receive training
 - 2022-2023 All High School Staff receive training
 - 2023-2024 All Middle Years Staff receive training / High School Students
 - 2024-2025 All Early Years Staff receive training / Middle Years Students
 - 2025-2026 Other Divisional staff receive training

*Summer Read 2021 - **Truth and Reconciliation in Canadian Schools – Pam Rose Toulouse**

*Summer Institute – August 25 – 26, 2021

- <http://www.trcm.ca/schedule/virtual-summer-institute-2021/>

Infusion of Indigenous Perspectives into the Curriculum

- All students are given opportunity to learn Indigenous perspectives and traditional learning with the infusion of Indigenous perspectives in all subjects.
 - Each teacher (K-12) shall infuse a **minimum** of **five** lessons that contains Indigenous perspectives or teaching into their daily lessons.

Cultural Exploration Class

- Offered at the High School level (via Remote or Blended Learning)

Divisional Continuous Improvement Plan – link to document on web site

- Numeracy and Literacy focus and achievement targets for FLB Indigenous Students

Indigenous Language as supported by Canupawakpa Dakota Nation

- Dakota language classes will be timetabled in collaboration with CDN Education

Ongoing Career Development Guidance – Grades 9-12

- Employment preparation (i.e. resume, job searching, banking)

Suggested School Based PD

Dakota Guest Speakers (Eugene Ross, Noella Eagle, Lola Thunderchild, Jason Taylor, Linda Eastman, etc.)
School-based PLC with cultural events

Suggested Resources for Educators

8th Fire Guide for Educators - <https://curio.ca/en/collection/8th-fire-1615/>
Honouring the Buffalo – Ray Lavalie
Colonized Classroom – Sheila Cote-Meek
Achieving Aboriginal Student Success – Guide to K to 8 Classrooms – Pam Rose Toulouse
21 Things You May not Know About the Indian Act – Bob Joseph

Acknowledgements

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